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**S – 6908**

Reg. No. : .....

Name : .....

**Third Semester M.Sc. Degree Examination, February 2024**

**Counselling Psychology**

**CP 533 : COUNSELLING IN SOCIAL AND EDUCATIONAL SETTING**

**(2022 Admission)**

Time : 3 Hours

Max. Marks : 75

**SECTION – A**

Answer any **two** of the following. Each question carries **15** marks.

1. Examine the theories of cognitive development by Lev Vygotsky and Jean Piaget and compare them in terms of the core concepts.
2. Describe the challenges in addressing the issues of children with Special Needs in a counselling and educational setting.
3. Describe the determinants of aggressive behaviour among school children.
4. Describe how self-perceptions affect academic achievement.

**(2 × 15 = 30 Marks)**

**SECTION – B**

Answer any **five** of the following. Each question carries **5** marks.

5. Explain how teacher expectation affects student achievement.
6. Explain the counselling plan for a student who has attempted self-harm.
7. Briefly explain the theories of attribution.

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8. Explain how the principles of behavioural modification can be applied in the management of students.
9. Explain non-verbal communication.
10. Describe the key components of a counselling plan for gifted children.
11. Explain multicultural education.
12. Provide a concise overview of life skills training.

**(5 × 5 = 25 Marks)**

### SECTION – C

Answer any **ten** of the following. Each question carries **2** marks.

13. Self-serving bias.
14. Social facilitation.
15. Group norms.
16. Attribution errors.
17. Speech and language disorders.
18. Modelling.
19. Deindividuation.
20. ADHD.
21. Cognitive dissonance.
22. Self-fulfilling prophesy.
23. ZPD.
24. Mesosystem.
25. Formal operational stage.
26. Autism spectrum disorders.

**(10 × 2 = 20 Marks)**

