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Reg. No. :

Name :

Fourth Semester M.S.W. Degree Examination, July 2024

Disaster Management

**SWDM 543.1 : POST TRAUMATIC STRESS DISORDER (PTSD) and
THERAPY WITH CHILDREN**

(2020 Admission Onwards)

Time : 3 Hours

Max. Marks : 75

SECTION – A

Answer **all** questions in not more than **50** words. Each question carries **2** marks.

1. Infancy.
2. Ego.
3. Specific learning disorder.
4. Habit disorders.
5. PTSD Symptoms.
6. Play interview.
7. Storytelling.
8. Hi-tech play therapy.

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9. Childhood psychoses.
10. Early childhood.

(10 × 2 = 20 Marks)

SECTION – B

Answer any **five** of the following in not more than **300** words. Each question carries **5** marks.

11. Write note on psychosexual development theory.
12. Adolescence is a period of storm and stress. Elaborate.
13. Discuss the disorders of biological functions.
14. Elaborate the neurobiological aspects of PTSD.
15. Find out the risk factors associated with PTSD in children.
16. Throw the light on various types of play therapy.
17. Play interview is highly beneficial for the assessment of children. Comment.
18. Discuss the benefits of combining play and art.

(5 × 5 = 25 Marks)

SECTION – C

Answer any **three** of the following in not more than 850 words. Each question carries **10** marks.

19. Elaborate the developmental tasks and hazards of early and late childhood.
20. Discuss the symptoms and types of anxiety disorders in children.



21. Find out the challenges faced by parents and caregivers in recognizing PTSD symptoms in children. How can parents be educated and empowered to help their children cope with trauma and seek professional assistance?
22. Highlight the unique advantages and limitations of play therapy in addressing the complex and diverse symptoms of PTSD in individuals affected by trauma.
23. Elaborate the role of art-based activities in play therapy. How do these creative tools enable clients to communicate and process traumatic experiences, emotions, and complex thoughts in a non-verbal manner?

(3 × 10 = 30 Marks)

