

Reg. No. :

Name :

Third Semester M.Sc. Degree Examination, March 2025

Counselling Psychology

CP 533 : COUNSELLING IN SOCIAL AND EDUCATIONAL SETTING

(2022 Admission Onwards)

Time : 3 Hours

Max. Marks : 75

SECTION – A

Answer **any two** of the following. **Each** question carries **15** marks.

1. Describe the theories of Attribution. Analyse the sources of attribution errors.
2. Evaluate the fundamental principles of student-teacher interactions in classrooms. Explain the possible cognitive errors in this interaction.
3. Examine the impact of self-perceptions and teacher-expectations on student performance.
4. Evaluate the guidance and counselling needs in Educational Settings.

(2 × 15 = 30 Marks)

SECTION – B

Answer **any five** of the following. **Each** question carries **5** marks.

5. Explain the strategies to address aggressive behaviour among adolescents.
6. Explain social cognition. Describe the potential sources of errors in social cognition.



7. Explain the counselling plan for a student who is sexually abused.
8. Explain how a counsellor can improve the study skills of students.
9. Evaluate the role of a career counsellor.
10. Detail the strategies and methods a counsellor should use to assist children with learning disabilities within a counselling environment.
11. Describe the core principles of Educational Psychology
12. Explain how the presence of others impact our behaviour?

(5 × 5 = 25 Marks)

SECTION – C

Answer **any ten** of the following. **Each** question carries **2** marks.

13. Life-skill training
14. Pre-operational stage
15. Gifted children
16. Kelly's attribution theory
17. Social loafing
18. Group Cohesiveness
19. Over-justification effect
20. Sensory disorders
21. Belief perseverance
22. Impression management



23. Zone of Proximal development
24. Exosystem
25. Non-verbal communication
26. Multicultural education

(10 × 2 = 20 Marks)

