

**P 1034**

**Sreekariyam, Thiruvananthapuram, Kerala.**

**SO 524 B : SOCIOLOGY OF MARGINALIZED COMMUNITIES**

**Max: 75 Marks**

Nos.	Part A: Answer ALL Questions (Fill in the blanks/ Multiple choice questions) Each question carries 1 mark	Course Outcome	Blooms Level	Marks
Q1	The Article of the Indian Constitution which defines Scheduled Castes is a) Article 341                                  b) Article 249 c) Article 46                                    d) Article 330	CO1	Remember	1
Q2	In a panchayat with marginalised populations, field visits help students: a) Collect donations                         b) Memorise legal acts c) Avoid activism                              d) Engage with lived realities	CO 2	Understand	1
Q3	Name the thinker who proposed the ideology that gave rise to the Self-Respect Movement. a) Sree Narayana Guru                      b) Ayyankali c) Periyar E.V. Ramasamy                  d) Jyotirao Phule	CO 3	Remember	1
Q4	The State Policy for Transgenders in Kerala was implemented in the year a) 2005    b) 2015 c) 2012    d) 2020	CO4	Remember	1
Q5	In the context of tribal welfare, TSP stands for a) Tribal Support Programme b) Total Sanitation Programme c) Tribal Supplementary Programme d) Tribal Sub-Plan	CO5	Remember	1
	<b>Part B: Answer any FIVE out of EIGHT questions in not more than 50 words each</b>	<b>Course Outcome</b>	<b>Blooms Level</b>	<b>Marks</b>
Q6	Name any two marginalised groups in India and state one problem each faces.	CO 2	Remember	2
Q7	Scheduled Tribes.	CO1	Understand	2
Q8	Distinguish between welfare programmes and protective legislations for SCs/STs.	CO3	Understand	2
Q9	Explain Land Alienation.	CO4	Understand	2
Q10	Elaborate the purpose of submitting a field report to a local self-government body.	CO 5	Understand	2
Q11	Elaborate Tribal Uprising.	CO5	Understand	2

Q12	Discuss De-tribalisation.	CO4	Understand	2
Q13	Elaborate Marginalised Children.	CO2	Understand	2
	<b>Part C : Short Essay Questions: Answer ALL questions in not less than 300 words each, choosing between the options given within each pair of questions.</b>	<b>Course Outcome</b>	<b>Blooms Level</b>	<b>Marks</b>
Q14	a) Analyse the discriminations faced by minority communities in India. or b) “Protective Discrimination is against the constitutional idea of equality”. Do you agree with this statement? Substantiate.	CO2	Analyze	6
Q15	a) Analyse the socio-economic condition of Scheduled Castes in contemporary India. or b) Examine how gender and caste lead to double marginalisation.	CO1	Analyze	6
Q16	a) Discuss how state classifications like SC/ST contribute to both visibility and stigma. or b) Describe how did Periyar's Self-Respect Movement challenge Brahminical dominance.	CO 5	Understand	6
Q17	Examine the role of democratic decentralisation in the empowerment of women in Kerala. or Examine how transgenders are marginalised in socio-economic and political domains.	CO4	Analyze	6
Q18	a) Describe the impact of development programmes on Scheduled Tribes in India. or b) Explain the effectiveness of constitutional provisions for SC/ST communities.	CO2	Understand	6
	<b>Part D: Essay : Answer ALL questions in not less than 1200 words each, choosing between the options given within each pair of questions.</b>	<b>Course Outcome</b>	<b>Blooms Level</b>	<b>Marks</b>
Q19	a) Evaluate the contributions of Ayyankali and Sree Narayana Guru in the social upliftment of marginalised communities in Kerala. or b) Examine the role of NGOs in transforming the lives of tribal and Dalit communities in India. Provide examples of impactful interventions.	CO7	Analyse	15
Q20	a) Examine the socio-economic and cultural challenges of marginalised migrants in India. or b) Analyse the effectiveness of constitutional provisions and protective legislation in uplifting Dalits and Tribes in India. Explain the challenges that remain in its implementation.	CO6	Analyse	15