

Name : _____

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Reg. No. _____



LOYOLA COLLEGE OF SOCIAL SCIENCES
(AUTONOMOUS)

(ESTD-1963)

Affiliated to University of Kerala
Accredited with A++ by NAAC

Sreekariyam, Thiruvananthapuram, Kerala.

**SECOND SEMESTER MASTER OF SOCIAL WORK (MSW) EXAMINATION,
JULY 2025 (2024 ADMISSIONS)**

SW 524 : SOCIAL LEGISLATIONS AND HUMAN RIGHTS

Time 3 hours

Max: 75 Marks

Nos.	Part A: Answer ALL Questions in not less than 50 words. Each carries 2 marks	Course Outcome	Blooms Level	Marks
Q1	Describe the rights available to a convict under the right to equality.	CO1	Understand	2
Q2	Discuss the justice systems in India.	CO1	Understand	2
Q3	Suggest ways to spread awareness about cybercrime among youth.	CO3	Understand	2
Q4	Elucidate the provisions under the Dowry Prohibition Act, 1961.	CO3	Understand	2
Q5	The right to have Uniform Civil Code should be made as a fundamental right and not a directive principle. Analyze.	CO2	Understand	2
Q6	Elaborate on the scope of legal service authorities in judicial activism.	CO4	Understand	2
Q7	Deliberate on the significance of social legislation for social work practice.	CO4	Understand	2
Q8	Critically appraise on the problems faced by transgender community from the perspective of fundamental rights.	CO5	Analyse	2
Q9	Explain the role of Social Worker for the protection of Human Rights.	CO5	Understand	2
Q10	Describe the legal procedure for the adoption of a child in India.	CO2	Understand	2
	Part B : Answer ALL questions in not less than 300 words, choosing between options given within each pair of questions.	Course Outcome	Blooms Level	Marks
Q11.	a) Describe the process involved in the making of a Social Legislation. Discuss the significance of social legislation in social work practice. or	CO1	Understand	5

	b) How can knowledge of the Indian legislative process help social workers advocate for marginalized communities?			
Q12.	a) Evaluate the effectiveness of the Family Courts Act, 1984, in providing a conciliatory approach to resolving family disputes. or b) Examine the importance of Special Marriage Act of 1954 in India today, even though people also have their own religious marriage laws.	CO2	Evaluate	5
Q13	a) Distinguish the functions and responsibilities of JJB and CWC under the Juvenile Justice Act. or b) Critically analyze the ‘Maintenance and Welfare of Parents and Senior Citizens Act’, 2007 and its relevance.	CO3	Analyse	5
Q14	a) Critically evaluate the effectiveness of the Right to Information Act, 2005 in promoting transparency and accountability in governance. or b) “Lok Adalats are effective ways of ensuring speedy justice”. Substantiate the statement with factual details on Lok Adalats.	CO4	Evaluate	5
Q15	a) Discuss the role of a Social Worker in human rights-related issues and illustrate how an intervention has helped in restoration of rights of vulnerable groups. or b) Despite constitutional guarantees and legal reforms, women in India continue to face human rights violations. Discuss.	CO5	Analyze	5
	Part C: Answer ALL questions in not less than 850 words, choosing between the options given within each pair of questions.	Course Outcome	Blooms Level	Marks
Q16	a) Critically review on the various Acts and Laws for the protection of the rights of children in India. or b) Appraise the various social legislations for the protection of the rights of women in India.	CO5	Analyse	15
Q17	a) Create a presentation that critically examines the legal provisions for protecting women from sexual harassment and illustrate the functioning of the Internal Complaints Committee in your college. or b) Design a leaflet on Juvenile Justice (Care and Protection) Act – 2015 for School children.	CO3	Create	15