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Reg. No.	:	
Name :		

Third Semester M.Sc. Degree Examination, January 2020 Counselling Psychology CP 232 COUNSELLING IN EDUCATIONAL SETTINGS (2013 Admission Onwards)

Time: 3 Hours Max. Marks: 75

SECTION - A

Answer any **two** questions. **Each** question carries **15** marks.

- 1. Explain characteristics of learning disability.
- 2. Role of psychological tests in career counselling.
- 3. Techniques of behavior modification.
- 4. Explain psycho social theory of development by Eric Erikson.

 $(2 \times 15 = 30 \text{ Marks})$

SECTION - B

Answer any **five** questions. Each question carries **5** marks.

- 5. Explain Vysgotsky's theory of development.
- 6. Bronfenbrenner's ecological framework for human development.
- 7. Autism specturm disorders.
- 8. Life skills training.

- 9. Creative therapies.
- 10. Schedules of reinforcement.
- 11. Substance abuse counselling.
- 12. Role of School counsellor.

 $(5 \times 5 = 25 \text{ Marks})$

SECTION - C

Write short notes on ten following. Each question carries 2 marks.

- 13. Identity vs. Role Confusion.
- 14. Education psychology.
- 15. Heteronomous Morality.
- 16. Contribution of Pestalozzi in education psychology.
- 17. Exceptional child.
- 18. Special Curriculum.
- 19. T- groups.
- 20. Peer mediators.
- 21. Flooding.
- 22. Human relationship skills.
- 23. Behavior Contracting.
- 24. Personality development.

 $(10 \times 2 = 20 \text{ Marks})$

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