



(Pages : 2)

A – 4861

Reg. No. : .....

Name : .....

**Fourth Semester M.S.W. Degree Examination, July 2016**  
**SW 244 B : SOCIAL ANALYSIS FOR SOCIAL CHANGE**  
**(2014 Admn.)**

Time : 3 Hours

Max. Marks : 75

**PART – A**

Answer **all** questions in **not** more than **50** words. **Each** question carries **2** marks.

1. System analysis.
2. Social awareness.
3. Non violence.
4. Goal of education.
5. Conscientization.
6. Adult education.
7. Social networking.
8. Social movements.
9. Women commission.
10. Conflict management.

(10×2=20 Marks)

**PART – B**

Answer **any five** questions of the following in **not** more than **300** words. **Each** question carries **5** marks.

11. What are the features of social analysis ? Explain.
12. Relate education with social transformation.

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13. Explain the need and objectives of social education.
14. How does advocacy work brings social change ? Explain.
15. List out the various type of social movements in India ? Explain any one of them.
16. What are the functions of amnesty international ? Discuss.
17. List out and explain the indicators of social change.
18. How do you use legal action as a strategy for social change ? Explain.  
(5x5=25 Marks)

PART - C

Answer **any two** questions of the following in **not** more than **1200** words. **Each** question carries **15** marks.

19. Write an essay on tools for social analysis with its theoretical framework.
20. Discuss various strategies for social change.
21. Trace the human rights movement at national and international level.  
(15x2=30 Marks)



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C - 4644

Reg. No. : .....

Name : .....

**Fourth Semester M.S.W. Degree Examination, July 2017**  
**SW 244B : SOCIAL ANALYSIS FOR SOCIAL CHANGE**  
**(2014 Admn.)**

Time : 3 Hours

Max. Marks : 75

**PART - A**

Answer **all** questions in **not** more than **50** words. **Each** question carries **2** marks.

**(10×2=20 Marks)**

1. Structural analysis.
2. Tools for social analysis.
3. Social change.
4. Social transformation.
5. Adult education.
6. Formal education.
7. Advocacy.
8. Social movements.
9. International Legal Action.
10. Human rights watch.

**PART - B**

Answer **any five** questions of the following in **not** more than **300** words. **Each** question carries **5** marks.

**(5×5=25 Marks)**

11. List out the characteristics of social analysis.
12. How does education brings social transformation ? Explain.
13. Explain the objectives of adult education.

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14. What is the need of advocacy ? Explain.
15. List out and explain the types of social movements.
16. What are the functions of a human rights commission ? Explain.
17. Write a short note on Amnesty international.
18. Point out various tools for social analysis – explain any one of them.

PART – C

Answer **any two** questions of the following in **not more than 1200** words. **Each** question carries **15** marks. **(15×2=30 Marks)**

19. Critically analyze the theoretical framework for social analysis.
  20. Discuss the contributions of Paulo Freire to social change and social education.
  21. Write a brief note on various national level human rights commissions in India.
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Reg. No. : .....

Name : .....

**Fourth Semester M.S.W. Degree Examination, July 2018**  
**SW 244B– SOCIAL ANALYSIS FOR SOCIAL CHANGE**  
**(2014 Admission Onwards)**

Time : 3 Hours

Max. Marks : 75

**PART – A**

Answer **all** questions. Answer should **not** exceed **50** words. **(10×2=20 Marks)**

1. Pedagogy of the oppressed.
2. Social awareness.
3. Social change.
4. Human rights.
5. Cultural lag.
6. Amnesty international
7. Conscientization.
8. Education.
9. Negotiation.
10. Advocacy.

**PART – B**

Answer **any five** questions. Answer should **not** exceed **300** words. **(5×5=25 Marks)**

11. What are the different types of social movements ?

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12. Give explanation on structural analysis.
13. What are the salient features of social analysis ?
14. What do you mean by legal action ?
15. What are the purposes and characteristics of adult education ?
16. Write a brief account on Paulo Freire's method of education for social transformation.
17. Give a brief description on non-violence as a strategy for social change.
18. Explain any three tools used in Social analysis process.

PART – C

Answer **any two** questions. Answer should **not** exceed **1200** words. (2×15=30 Marks)

19. What are the factors of social change ? Explain the process of social change experienced through your fieldwork.
  20. Write an essay on social movements in India.
  21. Explain the structure and functions of Human Rights Commission in India.
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Reg. No. : .....

Name : .....

Fourth Semester M.S.W. Degree Examination, September 2019

SW 244 B – SOCIAL ANALYSIS FOR SOCIAL CHANGE

(2014 Admission onwards)

Time : 3 Hours

Max. Marks : 75

PART – A

Answer **all** questions. Answer should not exceed **50** words.

1. Nai Talim.
2. Education as Conscientization.
3. System Analysis.
4. Social Movements.
5. Human rights.
6. Social Change.
7. Amnesty International.
8. Adult Education.
9. Advocacy.
10. Non violence.

(10 × 2 = 20 Marks)

P.T.O.



PART – B

Answer any **five** questions. Answer should not exceed **300** words.

11. Write a note on theoretical framework for social analysis.
12. Briefly explain Gandhian concept of education for change.
13. What are the indicators for social change? Explain.
14. Write about any two movements in Kerala for social change.
15. What is meant by legal action? Explain with examples.
16. What is meant by networking? How networking is important as a strategy for social change?
17. Write a note on Human Rights Commission in India.
18. What are the tools for social analysis?

(5 × 5 = 25 Marks)

PART – C

Answer any **two** questions. Answer should not exceed **1,200** words.

19. Education is a change process. Elaborate on this point based on the thoughts and ideas of Paulo Freire.
20. Write an essay on human rights instrumentalities at international and national levels.
21. Write an essay on theories, types and relevance of social movements. Elucidate with examples.

(2 × 15 = 30 Marks)

