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F – 5481

Reg. No. : .....

Name : .....

**Third Semester M.Sc. Counselling Psychology Degree  
Examination, February 2019  
CP-232 : COUNSELLING IN EDUCATIONAL SETTINGS  
(2013 Admission Onwards)**

Time : 3 Hours

Max. Marks : 75

**SECTION – A**

Answer **any two** questions. **Each** question carries **15** marks.

1. Bring out the relevance of Piaget's and Vygotsky's theories of development in the educational and counselling processes of children.
2. Give a brief account of the role of behaviour modification techniques in school counselling with supportive evidences.
3. Examine the types of learning disabilities and the role of counsellors in the management of such children.
4. Discuss the role of college counsellor in management of different types of the teenage problems and to the overall personality development of the students. **(2×15=30 Marks)**

**SECTION – B**

Answer **any five** questions. **Each** question carries **5** marks.

5. Write a note on the characteristics of gifted children.
6. Explain the cognitive processing deficiencies of children with learning disabilities.
7. Write a note on the need for liaison work in school counselling.
8. What are the principles of differential reinforcement ?



P.T.O.



9. Explain counselling techniques used for resolving interpersonal relationship issues.
10. Explain the processes in life skills training.
11. Briefly describe the importance of group counselling in schools.
12. Explain the need for creative therapies. **(5×5=25 Marks)**

SECTION – C

Answer **any ten** of the following. **Each** question carries **2** marks.

13. Learning difficulty.
14. Metacognition.
15. Orthographic processing.
16. Gifted children.
17. Assimilation.
18. Conventional morality.
19. Modelling.
20. Domestic violence.
21. Interviewing skills.
22. Parasuicide.
23. Personal growth.
24. Contingency management. **(10×2=20 Marks)**





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D – 3873

Reg. No. : .....

Name : .....

**Third Semester M.Sc. Degree Examination, January 2018**  
**Branch : COUNSELLING PSYCHOLOGY**  
**CP 232 : Counselling in Educational Settings**

Time : 3 Hours

Max. Marks : 75

**SECTION – A**

Answer **any two** questions. **Each** question carries **15** marks.

1. Educational institutions play an important role in the behavioural development of a person. Justify with the support of Bronfenhrenner's theory.
2. Critically examine the system of career counselling in Kerala which can influence the attitude of students and people toward agriculture and development.
3. Elucidate how will you design a psychoeducation program for the prevention of psychological issues for the parents of adolescents.
4. List out the major content and implementation mode of a life skill training program for school teachers. **(2×15=30 Marks)**

**SECTION – B**

Answer **any five** questions. **Each** question carries **5** marks.

5. Write down how far a school counsellor can intervene scientifically into the love affairs of students ? How can they be convinced ?
6. Why gifted children are called as exceptional children ?
7. Describe the scope of theatre in creative therapy.
8. Why reinforcers have contingent properties, as per the perspectives of the client ?

P.T.O.



9. Explain any two methods of stress management briefly.
10. Write down how will you train coping with emotions, in college students.
11. Attempted suicide has an epidemic effect in educational settings. Justify.
12. Primary prevention works well in substance abuse, especially in educational settings. Why? (5×5=25)

### SECTION - C

Write short notes on **any 10** of the following. **Each** question carries **2** marks.

13. Schedules of reinforcements.
14. Therapeutic contract.
15. Shaping of behaviour.
16. Hyperactive child.
17. Handicap.
18. Self awareness.
19. Tolerance.
20. Play therapy.
21. Emotional abuse.
22. Awareness and skill.
23. Ideal self and real self.
24. Peer pressure. (10×2=20 Marks)



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B - 4359

Reg. No. : .....

Name : .....

Third Semester M.Sc. Degree Examination, January 2017

Branch : COUNSELLING PSYCHOLOGY

CP 232 : Counselling in Educational Settings

Time : 3 Hours

Max. Marks : 75

SECTION - A

Answer **any 2** questions. **Each** question carries **15** marks : **(2×15=30 Marks)**

1. Write an essay on Vygotsky's theory.
2. Explain the historical background of educational psychology.
3. What are creative therapies ? Explain.
4. What does exceptionality mean ? Explain the implications of exceptionality on the learning process.

SECTION - B

Answer **any 5** questions. **Each** question carries **5** marks : **(5×5=25 Marks)**

5. Explain autism spectrum disorders.
6. What is the role of college counsellor in overall personality development of students ?
7. Write a short note on Crisis intervention.
8. Explain the limitations of differential reinforcement.
9. What are the uses of behaviour modifications in school settings ?

P.T.O.



10. Write a note on guidance and counselling programmes in regular schools.
11. What is the role of shaping in behaviour modification.
12. Explain the special needs of exceptional children.

SECTION – C

Write notes on **10** of the following. **Each** question carries **2** marks : **(10×2=20 Marks)**

13. Preoperational stage.
14. Exosystem level.
15. Dance therapy.
16. Rewarding.
17. Contracting.
18. Psycho education.
19. Chaining.
20. Visual impairment.
21. Modelling.
22. Life skills training.
23. Dyscalculia.
24. Guidance.



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Reg. No. : .....

Name : .....

**Third Semester M.Sc. Degree Examination, January 2016**  
**Branch : COUNSELLING PSYCHOLOGY**  
**CP 232 : Counselling in Educational Settings**

Time : 3 Hours

Max. Marks : 75

**SECTION – A**

Answer **any two** questions. **Each** question carries **15** marks. **(2×15 = 30 Marks)**

1. Explain the system of educational process and its implications.
2. Explain the theories and techniques of school counselling.
3. What is contingency approach in management ? Explain with suitable examples.
4. Explain the process of group counselling and its advantages.

**SECTION – B**

Answer **any five** questions. **Each** question carries **5** marks. **(5×5 = 25 Marks)**

5. Write a short note on career counselling.
6. Explain learning disabilities.
7. What are the principles of differential reinforcement ?
8. Explain Piaget's Theory and its application in Education.
9. List out the uses of creative therapies.
10. Explain the roles of mentoring and counselling in Higher Educational Institutions such as Colleges.
11. Explain life skills training.
12. Write a short essay on Erikson's Theory of development.

P.T.O.



## SECTION – C.

Write notes on **10** of the following. **Each** question carries **2** marks.

(10×2 = 20 Marks)

13. ADHD
  14. Crisis Intervention
  15. Art Therapy
  16. Shaping
  17. Substance abuse
  18. Physical Impairment
  19. Crisis Intervention
  20. Adaptation
  21. Sensory impairment
  22. Assimilation
  23. Zone of proximal development
  24. Preconventional morality.
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Reg. No. : .....

Name : .....

**Third Semester M.Sc. Degree Examination, February 2015**  
**Branch : Counselling Psychology**  
**CP 232 : COUNSELLING IN EDUCATIONAL SETTINGS**

Time : 3 Hours

Max. Marks : 75

**SECTION – A**

Answer **any two** questions. **Each** question carries **15** marks.

1. Critically evaluate the current system of elementary education in Kerala, on the basis of theories of Piaget and Vygotsky.
2. Examine, how far being an important life skill, interpersonal relationship is trained and facilitated in classrooms.
3. Describe how will you design individual and group interventions for domestic violence ?
4. Elucidate major components of a personality development program of adolescents, in school settings. **(2×15=30 Marks)**

**SECTION – B**

Answer **any five** questions. **Each** question carries **5** marks.

5. How far interviewing skills are necessary in counselling process in educational settings ?
6. When will you suspect that a child may have learning disability ?
7. Describe any situation where modelling can be therapeutically implemented in school setting.
8. Terminating relationship usually creates hostility and issues in adolescent students. What is the role of school/college counsellor in it ?

P.T.O.



9. What are the primary and secondary interventions in attempted suicide ?
10. How will you develop a resource room for school counsellor ?
11. Teacher in the role of a counsellor—critically evaluate the scope and challenges.
12. Explain special needs of hearing impaired in school settings. (5×5=25 Marks)

### SECTION – C

Write short notes on **any 10** of the following. **Each** question carries **2** marks.

13. Negative and positive punishment.
  14. Rapport.
  15. Attention deficit.
  16. Empathy.
  17. Effective communication skill.
  18. Dependence.
  19. Dance movement therapy.
  20. Child sexual abuse.
  21. Identity crisis.
  22. Peer influence.
  23. Individual counselling.
  24. Shaping of behaviour. (10×2=20 Marks)
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