



(Pages : 2)

F – 4695

Reg. No. : .....

Name : .....

**First Semester M.Sc. (Counselling Psychology) Degree  
Examination, February 2019  
CP-213 : PSYCHOLOGY OF INDIVIDUAL DIFFERENCES  
(2013 Admission Onwards)**

Time : 3 Hours

Max. Marks : 75

**SECTION – A**

Answer **any 2** questions. **Each** question carries **15** marks.

1. Examine the features of Piaget's theory of cognitive development.
2. Enumerate the salient features of personal construct theory.
3. Outline Sternberg's theory of intelligence.
4. Elucidate the determinants of aggression.

**(2×15=30 Marks)**

**SECTION – B**

Answer **any 5** questions. **Each** question carries **5** marks.

5. Explain the developmental tasks of adolescence.
6. Bring out the role of environment in development.
7. Examine the role of genetics in personality development.
8. Social interest-Explain.
9. Elucidate the big five factors of personality.
10. Briefly explain Bruner's theory of intellectual development.
11. Describe the sources of errors in social cognition.
12. Evaluate Kelly's theory of attribution.

**(5×5=25 Marks)**

P.T.O.

F - 4695



SECTION - C

Write short notes on **10** of the following. **Each** carries **2** marks.

13. Development.
14. Cognitive factor of personality.
15. Fictional finalism.
16. Persona.
17. Need for a frame of reference.
18. Intimacy vs isolation.
19. Propriate striving.
20. Crystallized intelligence.
21. Successive processing.
22. Iconic representation.
23. Personal construct.
24. Internal locus of control.

(10x2=20 Marks)





Reg. No. : .....

Name : .....

**First Semester M.Sc. (Counselling Psychology) Degree Examination,  
March 2014**

**CP 213 : PSYCHOLOGY OF INDIVIDUAL DIFFERENCES**

Time : 3 Hours

Max. Marks : 75

**SECTION – A**

Answer **any 2** questions. **Each** question carries **15** marks. **(15×2=30 Marks)**

1. How have you benefitted from the study of 'Individual difference' ?
2. Explain the role of attributional processes with the help of theories.
3. Explain the information process theory of Sternberg.
4. Give a brief account of a personality theory you like best with reasons.

**SECTION – B**

Answer **any 5** questions. **Each** question carries **5** marks. **(5×5=25 Marks)**

5. Errors in social cognition.
6. How attitudes are formed ?
7. Relationship between intelligence and individual difference.
8. Structure of personality by Sigmund Freud.
9. Role of family in personality development.
10. Personal construct theory.
11. Characteristics of Carl Roger's theory.
12. Factors contributing to cognitive development.



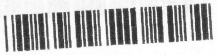
## SECTION – C

Answer **any 10** questions. **Each** carries **2** marks.

13. Self-serving bias.
  14. Existentialism.
  15. Modelling.
  16. Developmental tasks.
  17. Emotional Intelligence.
  18. Identify crisis.
  19. Projection.
  20. Logo therapy.
  21. PASS model of Intelligence.
  22. Body language.
  23. Big five factors.
  24. Collective unconscious.
- 

(2×10=20 Marks)





(Pages : 2)

13  
B - 4736

Reg. No. : .....

Name : .....

**First Semester M.Sc. Degree Examination, January 2017**  
**Branch : COUNSELLING PSYCHOLOGY**  
**CP 213 - Psychology of Individual Differences**

Time : 3 Hours

Max. Marks : 75

**SECTION - A**

Answer **any 2** questions. **Each** carries **15** marks.

1. Give an account of humanistic and existential theories of personality.
2. Explain the importance of nonverbal communication in social perception.
3. Explain the different developmental tasks.
4. Explain the factors determining development of personality. **(2×15=30 Marks)**

**SECTION - B**

Answer **any 5** questions. **Each** carries **5** marks.

5. Explain the PASS model of intelligence.
6. Give an account of the determinants of aggression.
7. Discuss the social cognitive learning view of personality.
8. Explain the nature Vs nurture issues in development.
9. Explain the attachment theories.
10. Discuss the Big five theory.
11. Discuss Gardner's multiple intelligence approach.
12. Explain the personal construct theory. **(5×5=25 Marks)**

P.T.O.



SECTION - C

Write short notes on 10 of the following. Each carries 2 marks.

- 13. Define personality.
- 14. Arche types.
- 15. Levels of consciousness.
- 16. Neurotic anxiety.
- 17. Fluid Vs. Crystallised intelligence.
- 18. Primary mental abilities.
- 19. Persuasion.
- 20. Source and surface traits.
- 21. Sullivani's view of personality.
- 22. Topography of mind.
- 23. Bruner's intelligence theory.
- 24. Define intelligence.

(10x2=20 Marks)

---



(Pages : 2)

6

8907

Reg. No. : .....

Name : .....

**First Semester M.Sc. (Counselling Psychology) Degree  
Examination, February 2015  
CP 213 : PSYCHOLOGY OF INDIVIDUAL DIFFERENCES**

Time : 3 Hours

Max. Marks : 75

**SECTION – A**

Answer **any 2** questions. **Each** question carries **15** marks. **(2×15= 30 Marks)**

1. How will you explain the significance of the concept of Individual difference to a group of school teachers ?
2. Give a brief account of the major factor theories of Intelligence.
3. Explain the importance of non-verbal communication in social perception.
4. Explain the therapeutic value of psychoanalytical theory.

**SECTION – B**

Answer **any five** questions. **Each** question carries **5** marks. **(5×5= 25 Marks)**

5. Nature Vs Nurture controversy.
6. Factors contributing to personality development.
7. PASS model of Intelligence.
8. Determinants of aggression.
9. Role of persuasion in attitude change.
10. Existentialism
11. Modelling
12. Attachment theories.

P.T.O.



## SECTION - G

Answer **any 10** questions. **Each** carries **2** marks.

**(10x2=20 Marks)**

13. Attributional error.
  14. Social cognition
  15. Aggression
  16. Multiple Intelligence
  17. Humanism
  18. Psychodynamic theories
  19. Development tasks
  20. Individual difference
  21. Need hierarchy
  22. Two factor theory
  23. Vernon's concept of Intelligence
  24. Defence mechanisms.
-



(Pages : 2)

10280

Reg. No. : .....

Name : .....

**First Semester M.Sc. Degree Examination, February 2016**  
**Branch : Counselling Psychology**  
**CP 213 : PSYCHOLOGY OF INDIVIDUAL DIFFERENCES**

Time : 3 Hours

Max. Marks : 75

**SECTION – A**

Answer **any 2** questions. **Each** carries **15** marks.

1. Critically evaluate Jung's theory of personality.
2. Discuss the factor theories of intelligence.
3. Give an account of overview of human development.
4. Explain the attributional processes and theories of attribution. **(2×15=30 Marks)**

**SECTION – B**

Answer **any 5** questions. **Each** carries **5** marks.

5. Discuss the information processing theory of intelligence.
6. Explain Cattell's theory of intelligence.
7. Explain the factors determining development of personality.
8. Discuss the individual differences in human development.
9. Explain object relations theory.
10. Explain how attitudes can be changed.
11. PASS model of intelligence.
12. Rollo May's contribution to personality. **(5×5=25 Marks)**

P.T.O.



## SECTION - C

Write short notes on **10** of the following. **Each** carries **2** marks.

13. Determinants of aggression.
14. Fictional finalism.
15. Two factor theory of intelligence.
16. Errors in social cognition.
17. Topography of mind.
18. Robust factors of personality.
19. Fully functioning individuals.
20. Neurotic needs.
21. Guilford's factorial model.
22. Bouilly's view on attachment.
23. Developmental tasks.
24. Piaget's intelligence model.

(10×2=20 Marks)



26

(Pages : 2)

H – 3693

Reg. No. : .....

Name : .....

**First Semester M.Sc. Degree Examination, December 2019**

**Counselling Psychology**

**CP 213 : PSYCHOLOGY OF INDIVIDUAL DIFFERENCES**

**(2013 Admission onwards)**

Time : 3 Hours

Max. Marks : 75

**SECTION – A**

Answer **any two** questions. Each question carries **15** marks.

1. Define personality. Explain in detail the factors determining personality development.
2. Explain the process oriented theories of intelligence.
3. What are the major determinants of aggression?
4. Explain Adler's contribution to the field of psychology.

**SECTION – B**

Answer **any five** questions. Each question carries **5** marks.

5. What are the basic channels of nonverbal communication in social perception?
6. Briefly outline Guilford's structure of intellect model.
7. Discuss Freud's psychosexual stages of development.
8. List the big five dimensions of personality.

P.T.O.



9. Explain Kelley's personal construct theory.
10. Give a brief description of object relations theories.
11. Discuss Eysenck's model.
12. Describe the processes underlying observational learning.

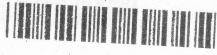
### SECTION – C

Write notes on **ten** of the following. Each carries **2** marks.

13. Fictional finalism
  14. Striving for superiority
  15. Personification
  16. Correspondence bias
  17. Incongruence
  18. Constructive alternatism
  19. Externalization
  20. Unconditional positive regard
  21. Cardinal and central traits
  22. Masculinity complex
  23. Cognitive process underlying persuasion
  24. Thurstone's view on intelligence.
- 







(Pages : 2)

18  
D – 5662

Reg. No. : .....

Name : .....

**First Semester M.Sc. (Counselling Psychology) Degree  
Examination, March 2018  
(2013 Admn. Onwards)  
CP-213 : PSYCHOLOGY OF INDIVIDUAL DIFFERENCES**

Time : 3 Hours

Max. Marks : 75

**SECTION – A**

Answer **any 2** questions. **Each** question carries **15** marks.

1. Discuss the developmental tasks till adolescence.
2. Critically evaluate Klein's theory of attachment.
3. Examine the features of multiple intelligences.
4. Describe the attributional theory of correspondent inference. **(2×15=30 Marks)**

**SECTION – B**

Answer **any 5** questions. **Each** question carries **5** marks.

5. Discuss the developmental tasks of early adulthood.
6. Elucidate the influence of heredity in development.
7. Bring out the role of family in personality development.
8. Explain collective unconscious.
9. Describe cardinal and central traits.
10. Evaluate Spearman's theory of intelligence.
11. Explain nonverbal communication.
12. Persuasion – Explain.

**(5×5=25 Marks)**

P.T.O.

D – 5662



SECTION – C

Write short notes on **10** of the following. **Each** carries **2** marks.

13. Individual differences.
14. Emotional development.
15. Feelings of inferiority.
16. Archetype.
17. Hyper competitiveness.
18. Integrity vs despair.
19. Proprium.
20. Fluid intelligence.
21. Attention-arousal process of intelligence.
22. Symbolic representation.
23. Co-variation principle.
24. Locus of control.

(10×2=20 Marks)