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Reg. No. :

Name :

Third Semester M.Sc. Degree Examination, February 2015
Branch : Counselling Psychology
CP 232 : COUNSELLING IN EDUCATIONAL SETTINGS

Time : 3 Hours

Max. Marks : 75

SECTION – A

Answer **any two** questions. **Each** question carries **15** marks.

1. Critically evaluate the current system of elementary education in Kerala, on the basis of theories of Piaget and Vygotsky.
2. Examine, how far being an important life skill, interpersonal relationship is trained and facilitated in classrooms.
3. Describe how will you design individual and group interventions for domestic violence ?
4. Elucidate major components of a personality development program of adolescents, in school settings. **(2×15=30 Marks)**

SECTION – B

Answer **any five** questions. **Each** question carries **5** marks.

5. How far interviewing skills are necessary in counselling process in educational settings ?
6. When will you suspect that a child may have learning disability ?
7. Describe any situation where modelling can be therapeutically implemented in school setting.
8. Terminating relationship usually creates hostility and issues in adolescent students. What is the role of school/college counsellor in it ?

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9. What are the primary and secondary interventions in attempted suicide ?
10. How will you develop a resource room for school counsellor ?
11. Teacher in the role of a counsellor—critically evaluate the scope and challenges.
12. Explain special needs of hearing impaired in school settings. **(5×5=25 Marks)**

SECTION – C

Write short notes on **any 10** of the following. **Each** question carries **2** marks.

13. Negative and positive punishment.
 14. Rapport.
 15. Attention deficit.
 16. Empathy.
 17. Effective communication skill.
 18. Dependence.
 19. Dance movement therapy.
 20. Child sexual abuse.
 21. Identity crisis.
 22. Peer influence.
 23. Individual counselling.
 24. Shaping of behaviour. **(10×2=20 Marks)**
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