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Reg. No.:....

Third Semester M.Sc. Degree Examination, January 2016 Branch: COUNSELLING PSYCHOLOGY CP 232: Counselling in Educational Settings

Time: 3 Hours

Max. Marks: 75

SECTION - A

Answer any two questions. Each question carries 15 marks.

 $(2\times15=30 \text{ Marks})$

- 1. Explain the system of educational process and its implications.
- 2. Explain the theories and techniques of school counselling.
- 3. What is contingency approach in management? Explain with suitable examples.
- 4. Explain the process of group counselling and its advantages.

SECTION-B

Answer any five questions. Each question carries 5 marks.

 $(5\times5=25 \text{ Marks})$

- 5. Write a short note on career counselling.
- 6. Explain learning disabilities.
- 7. What are the principles of differential reinforcement?
- 8. Explain Piaget's Theory and its application in Education.
- 9. List out the uses of creative therapies.
- Explain the roles of mentoring and counselling in Higher Educational Institutions such as Colleges.
- 11. Explain life skills training.
- 12. Write a short essay on Erikson's Theory of development.



SECTION - C

Write notes on 10 of the following. Each question carries 2 marks.

 $(10\times2=20 \text{ Marks})$

- 13. ADHD
- 14. Crisis Intervention
- 15. Art Therapy
- 16. Shaping
- 17. Substance abuse
- 18. Physical Impairment and all the second is not south to make a set from the
- 19. Crisis Intervention
- 20. Adaptation alderno aller and the lower of the management of the state of the st
- 21. Sensory impairment
- 22. Assimilation
- 23. Zone of proximal development
- 24. Preconventional morality.