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Name :			

Third Semester M.Sc. Degree Examination, January 2018 Branch: COUNSELLING PSYCHOLOGY CP 232: Counselling in Educational Settings

Time: 3 Hours Max. Marks: 75

SECTION - A

Answer any two questions. Each question carries 15 marks.

- 1. Educational institutions play an important role in the behavioural development of a person. Justify with the support of Bronfenhrenner's theory.
- 2. Critically examine the system of career counselling in Kerala which can influence the attitude of students and people toward agriculture and development.
- 3. Elucidate how will you design a psychoeducation program for the prevention of psychological issues for the parents of adolescents.
- List out the major content and implementation mode of a life skill training program for school teachers.
 (2×15=30 Marks)

SECTION - B.

Answer any five questions. Each question carries 5 marks.

- 5. Write down how far a school counsellor can intervene scientifically into the love affairs of students? How can they be convinced?
- 6. Why gifted children are called as exceptional children?
- 7. Describe the scope of theatre in creatine therapy.
- 8. Why reinforcers have contingent properties, as per the perspectives of the client?



- 9. Explain any two methods of stress management briefly.
- 10. Write down how will you train coping with emotions, in college students.
- 11. Attempted suicide has an epidemic effect in educational settings. Justify.
- 12. Primary prevention works well in substance above, especially in educational settings. Why?

SECTION-C

Write short notes on any 10 of the following. Each question carries 2 marks.

- 13. Schedules of reinforcements.
- 14. Therapeutic contract.
- 15. Shaping of behaviour.
- 16. Hyperactive child.
- 17. Handicap.
- 18. Self awareness.
- 19. Tolerance.
- 20. Play therapy.
- 21. Emotional abuse.
- 22. Awareness and skill.
- 23. Ideal self and real self.
- 24. Peer pressure.

(10x2=20 Marks)