



Reg. No. :

Name :

**Third Semester M.Sc. Counselling Psychology Degree
Examination, February 2019
CP-232 : COUNSELLING IN EDUCATIONAL SETTINGS
(2013 Admission Onwards)**

Time : 3 Hours

Max. Marks : 75

SECTION – A

Answer **any two** questions. **Each** question carries **15** marks.

1. Bring out the relevance of Piaget's and Vygotsky's theories of development in the educational and counselling processes of children.
2. Give a brief account of the role of behaviour modification techniques in school counselling with supportive evidences.
3. Examine the types of learning disabilities and the role of counsellors in the management of such children.
4. Discuss the role of college counsellor in management of different types of the teenage problems and to the overall personality development of the students. **(2×15=30 Marks)**

SECTION – B

Answer **any five** questions. **Each** question carries **5** marks.

5. Write a note on the characteristics of gifted children.
6. Explain the cognitive processing deficiencies of children with learning disabilities.
7. Write a note on the need for liaison work in school counselling.
8. What are the principles of differential reinforcement ?





9. Explain counselling techniques used for resolving interpersonal relationship issues.
10. Explain the processes in life skills training.
11. Briefly describe the importance of group counselling in schools.
12. Explain the need for creative therapies. **(5×5=25 Marks)**

SECTION – C

Answer **any ten** of the following. **Each** question carries **2** marks.

13. Learning difficulty.
14. Metacognition.
15. Orthographic processing.
16. Gifted children.
17. Assimilation.
18. Conventional morality.
19. Modelling.
20. Domestic violence.
21. Interviewing skills.
22. Parasuicide.
23. Personal growth.
24. Contingency management. **(10×2=20 Marks)**

